



COLLEGE OF TEACHER EDUCATION,
TURKI, MUZAFFARPUR.

(WEBSITE: www.cteturki.in EMAIL: cteturkimuz@gmail.com)

PROSPECTUS

Established in 1950, CTE Turki, Muzaffarpur, is one of the oldest Government Teachers' Training Colleges of Bihar. The college is affiliated to Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur, Bihar. Being one of the oldest govt. teachers' training college in the region, it commands respect and admiration of several generation of teachers who had the privilege to enliven the spirit of 'Education' and its noble pursuits.

The college offers a two-year Undergraduate Training Programme (B.Ed.) with the intake capacity of 100 students per year. It also offers a two-year Postgraduate Training Programme (M.Ed.) with the intake capacity of 50 students per year. The courses are duly recognized and approved by the NCTE vide letter no. ERC/NCTE/APE00324/B.Ed. (Revised Order)/2015/32386 dated 29/05/2015 and letter no. 44294 dated 03/03/2016.

OUR VISION:

The college aspires to provide an enriched curricular experience to all the trainees, supporting their holistic development, in tandem with the directives issued by the state. The institution strives to achieve the mission of providing '*Quality Experience and Education*' to all. The institution envisions to facilitate innovative learning experience, strengthening the creative and collaborative leadership for sustainable future. Guiding young minds towards the novelty and noble aspirations of '*Being A Teacher*' in its quintessential spirit, is the '*faire un rêve*' shared by the institution.

COURSE STRUCTURE

Under the academic leadership of Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur, and SCERT, Patna, the college offers the teacher training course of 02 Years Bachelor in Education (B.Ed.) and 02 Years Masters in Education (M.Ed.) course in regular mode. The college duly encompasses the curricular structure designated by the Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur.

The Details of B.Ed. Course Structure

The college offers 02 Years Regular B.Ed. Course which amounts for altogether 52 credits (26 Credits Each Year). Each Credit is equivalent to 16 hours of Theory and 32 hours of Practicum.

First Year of the course has been designed to provide wider awareness regarding the conceptual foundation of 'Education' as a discipline. Nature of learner, characteristics of developmental stages, concerning social issues, school as a social unit and the historical perspective of educational programmes and policies. The details of the Courses and engagement to the Theory and Practicum tasks has been entailed as below:

Course No.	Course Name	Credit	Theory	Practicum*	Full Marks
Course 1	Childhood and Growing Up	4	80	20	100 marks
Course 2	Contemporary India and Education	4	80	20	100 marks
Course 3	Learning and Teaching	4	80	20	100 marks
Course 4	Language Across the Curriculum	2	40	10	50 marks
Course 5	Understanding Disciplines and Subjects	2	40	10	50 marks
Course 6	Gender, School and Society	2	40	10	50 marks
Course 7a	Pedagogy of a School Subject-Part- I	2	40	10	50 marks
Course EPC 1	Reading And Reflecting On Texts	2	40	10	50 marks
Course EPC 2	Drama And Art in Education	2	40	10	50 marks
Course EPC 3	Critical Understanding of ICT	2	40	10	50 marks
Total		26			650 marks

*Engagement with the Field: Task and Assignments for Courses 1-6 & 7a.

With 04 months internship, the Second Year of the course completely focus on providing thorough experience of classroom transaction and its intricacies. Planning and practising Teaching Skills, understanding different formats of assessment and addressing the challenges of Inclusive Classrooms are the key features of this year which can be observed from the table given below:

Course No.	Course Name	Credit*	Theory	Practicum**	Full Marks
Course 7b	Pedagogy of a School Subject–Part- II	2	40	10	50 marks
Course 8	Knowledge and Curriculum	4	80	20	100 marks
Course 9	Assessment for Learning	4	80	20	100 marks
Course 10	Creating an Inclusive School	2	40	10	50 marks
Course 11	Optional Course***	2	40	10	50 marks
Course EPC 4	Understanding the Self	2	40	10	50 marks
	School Internship	10	250 marks
	Total	26	650 marks

*One credit is equal to 16 hours for theory and for practicum 32 hours.

**Engagement with the Field: Task and Assignments for Courses 7b & 8-10.

***Each student-teacher will take one Optional paper from the following- Vocational/Work Education, Health & Physical Education, Peace Education, Guidance & Counseling etc. and can also be an Additional Pedagogy Course.

The Details of M.Ed. Course Structure

The course aims to develop in-depth understanding of Educational Philosophy, Psychology, Sociology and Educational Research. The curriculum of Two Years Regular Masters in Education (M.Ed.) Course has been divided into 04 Semesters. The overall course amounts for altogether 84 credits with each credit equivalent to 16 Hours for Theory and 32 Hours for Practicum.

The first semester of the course consists of 18 credits with the foundational understanding of the disciplinary stream. Along with the theoretical foregrounding, the semester emphasises on the practicum for personality development and effective communication skills. The details can be observed as following:

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
C.C.1	Psychology Of Learning & Development	4	80 marks	20 marks	100 marks
C.C.2	Historical/ Political & Economic Perspectives Of Education	4	80 marks	20 marks	100 marks
C.C.3	Relevance Of Teachers Education in Changing Times	4	80 marks	20 marks	100 marks
C.C.4	Fundamentals of Educational Research	4	80 marks	20 marks	100 marks
*EPC 1	A. Communication and Expository Writing	1		50 marks	50 marks
	B. Personality Development	1			
Total		18			450 marks

*EPC will be done during inter semester break.

With 22 credits in the second semester, the course emphasises on the in-depth perspective of the philosophical and sociological foundation. Besides innovation and research are the other key areas which needs to be duly connected during the coursework.

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
C.C.5	Sociological & Philosophical Perspectives Of Education	4	80 marks	20 marks	100 marks
C.C.6	Teachers Education-Issues and Challenges	4	80 marks	20 marks	100 marks
C.C.7	Curriculum Studies	4	80 marks	20 marks	100 marks
C.C.8	Innovative Teaching -Learning	4	80 marks	20 marks	100 marks
*C.C.9	Dissertation (1/2)	2	40 marks	10 marks	50 marks
EPC 2	Internship in a Teacher Education Institution	4	32 hrs.	50 marks	50 marks
Total		22			500 marks

*Dissertation will be done during inter semester break.

The third semester of the course consists of 24 credits with keen orientation for understanding the school system and in-depth understanding of research methodology. The details have been tabulated as below:

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
S.C.1	Elementary (VIII)/ Secondary (IX-XII) Education for Differently-Abled	4	80 marks	20 marks	100 marks
S.C.2	Curriculum, Pedagogy & Assessment (Elementary/Secondary)	4	80 marks	20 marks	100 marks
C.C.10	Advance Research Methodology	4	80 marks	20 marks	100 marks
C.C.11	Creativity & Value Education	4	80 marks	20 marks	100 marks
EPC 3	Internship	4		50 marks	50 marks
C.C.12	A. Dissertation (1/2)	2	80 marks	20 marks	100 marks
	B. Environment & Education	2			
Total		24			550 marks

*Dissertation will be done during inter semester break.

With focus on Educational Management and Administration, Educational Technology and Seminar and Dissertation, the fourth semester amounts for 20 credits, preparing the future teacher educators for the wider dimensions of their role and prospects. The details can be observed as below:

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
S.C.3	Policy, Economics & Planning (Elementary/Secondary)	4	80 marks	20 marks	100 marks
S.C.4	Educational Management & Administration (Elementary/Secondary)	4	80 marks	20 marks	100 marks
S.C.5	Educational Technology & ICT	4	80 marks	20 marks	100 marks
C.C.13	Dissertation	4	32 hrs.	100 marks	100 marks
EPC 4	Seminar/Group Activities, Laboratory Work, Field Work/Workshops (16 weeks)	4		100 marks	100 marks
Total		20			500 marks
Grand Total			2000 marks		

Admission Process:

The college has an intake capacity of 100 seats in B.Ed. and 50 Seats in M.Ed. for which the students are admitted as per the guidelines issued by the Babasaheb Bhimrao Ambedkar University, Muzaffarpur. At present, as per the guidelines of the state government, students are admitted on the basis of their merit in the combined entrance test organised by the state. Following the reservation rules of the state government, students are allotted CTE Turki, given to their preferential choice and respective position in the merit list.

Fee Structure:

Name of the Course	Year	Category	Amount
B.Ed.	First Year	General/ BC/EBC/EWS	12500/-
		SC/ST/PH	4900/-
	Second Year	General/ BC/EBC/EWS	11500/-
		SC/ST/PH	4900/-
M.Ed.	First Year	General/BC/EBC/EWS	13500/-
		SC/ST/PH	6750/-
	Second Year	General/BC/EBC/EWS	12500/-
		SC/ST/PH	6250/-

The table enlists the details of the Fees structure for different categories as per the directions of the State Government. No amount is charged beyond the aforementioned fee structure.

Details of Faculty :

S.No.	Name	Designation	Highest Qualification	Remark
1	Emteyaaz Alam	Principal	M.A., M.Ed. NET, Ph.D.	At Present On Deputation at SCERT vide order no. 958 dated 17/03/25 & letter no. 1710 dated 09/05/2025 issued by the Director, SCERT, Patna.
2	Swadha Prakash	Principal In-charge (Since 18/03/2025)	M.A., M.Ed., NET, Ph.D.	At Present, as Principal In-charge of CTE Turki vide order no. 958 dated 17/03/25 & 1710 dated 09/05/2025 issued by the Director, SCERT, Patna.
3	Ehtesham Anwar	Lecturer English	M.A., M.Ed., NET, Ph.D.	At Present, Deputed as the Principal In-charge of DIET Tikapatti, Katihar.
4	Girija Kumari	Lecturer Social Science	MA, M.Ed. NET	Senior Lecturer & Academic In-charge
5	Ritu Sinha	Lecturer Chemistry	M.Sc., M.Ed., NET	-
6	Krishna Mohan	Lecturer Art and Craft	NET, M.Phil. (Performing Arts)	-
7	Akhilesh Kumar Rai	Lecturer Physical Education	M.P.Ed.	-
8	Kumar Suraj Prakash	Lecturer Physical Science	M.Sc., M.Ed., NET	-
9	Priyanka Kumari	Lecturer Foundation	M.A., M.Ed.	-
10	Priyanka Singh	Lecturer Inclusive Education	M.Sc, M.Ed., Ph.D.	-
11	Sunita Singh	Lecturer Foundation	M.A., M.Ed., NET Ph.D.	-
12	Kumari Amrita	Lecturer Social Science	M.A., M.Ed.	On Deputation at SCERT, Patna
13	Gyan Ranjan Gangesh	Lecturer Sanskrit	M.A. M.Ed. Ph.D.	-
14	Bijay Kumar Yadav	Lecturer Life-Science	M.Sc. M.Ed.	-
15	Binay Kumar Yadav	Lecturer, Mathematics	M.Sc. M.Ed. Ph.D.	-
16	Sumintra Kumari	Lecturer Foundation	M.A., M.Ed.	-
17	Garibnath Chowdhary	Lecturer Hindi	M.A., M.Ed. , NET	-
18	Anil Kumar Gupta	Lecturer Mathematics	M.Sc. M.Ed.	-
19	Rajan Rajak	Lecturer ICT	M.A., M.Ed., NET	-

Amenities and Infra-structure:

The college takes pride in its vast green campus with administrative building, seminar hall, reading room, library, ICT lab, science laboratory, separate hostel facility for girls and boys, open playgrounds along with the distinct badminton, volleyball, and basketball court. With the support of the annual funds received by the state government and as per the guidelines of the SCERT, Patna, the college management is committed for improving the amenities and ambience of the college.



Glimpse of College Activities:

We have a committed pool of faculty members who consistently strive to provide enriching experience in all aspects of sustaining the spirit of quality education.



SPORTS AND GAMES



ACADEMICS AND ACTIVITIES



COMMUNITY SENSITISATION



DAYS TO LIVE BY



ARTS AND THEATRE